

## Total Arts

### PERSON SPECIFICATION

**Job Title: Total Arts Support Worker**

**Directorate: The Junction Ltd.**

**Location: The Junction,  
Clifton Way,  
Cambridge,  
CB1 7GX**

**Hours: Relief (x4 hours fortnightly on a Saturday)**

**Pay: £9 p/h**

#### **Job Purpose:**

**Total Arts is one of the Junction's main youth groups. Total Arts runs fortnightly on a Saturday 12-4pm and is aimed at disabled young people aged 11-19. Total Arts provides workshops which feature dance, drama, music making, film production and story devising. The young people work towards creating productions that are performed at The Junction. We are looking to recruit x2 relief support workers to work alongside the Project Officer and a great range of professional artists to provide quality care.**

#### **Knowledge and Experience:**

##### Essential:

- Experience of working with children and young people/ or adults with a disability
- Understanding the principles and limits of confidentiality
- Awareness of the impact of oppression and discrimination
- An interest in the Arts
- Able to appreciate the significance of safeguarding and able to interpret this for all individual children and young people whatever their life circumstances

##### Desirable:

- Experience of working with children with wide a range of complex needs and understanding of the impact of disability on child development.
- Knowledge of theory and good practice in recording and reporting.
- Confident understanding and knowledge of the importance of adherence to service principles, policies and procedures.
- Awareness of the impact of disabling barriers for the child and the family.
- Understand and promote the principles of Inclusion.

### **Principle Accountabilities**

- Carry out direct work with disabled children and young people on a 1:1 or 2:1 within the project, providing personal care such as toileting, changing, moving and handling and assisting with eating and drinking. The support may be to encourage and support the young person with independence and socialisation skills.
- Able to work within professional boundaries and ability to work effectively with other professionals.
- Able to seek and use professional support appropriately.
- Ability to show respect for other's feelings, views and circumstances.
- Good listening and communication skills (verbal and written)
- Able to communicate and build rapport with both children and young people with varying needs, and their families.
- Able to share information appropriately with other professionals.
- Able to work independently, to organise and effectively plan own work load and appropriate activities.
- Ability to show a realistic appreciation of the challenges of working with disabled children and young people.
- Mentoring skills and experience - able to pass experience and knowledge onto less experienced members of staff
- Commitment to personal development. Regular attendance of mandatory training based on audit of the needs of the group to ensure current and relevant knowledge. Including: Moving and Handling, Epilepsy, Basic Child Protection, Assisting People to Move, Safeguarding Disabled Children, Communication with Disabled Children and Young People & Makaton.
- Able to use own initiative whilst working within the limits of the role.